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2023-2023 Post-Graduate Employment Report

(1) The data that will be collected;

The post-graduate employment survey is designed to collect information regarding the name, preferred email address, year of graduation, status of employment at the time of survey completion, place of employment, employment setting(s), supervisor's name, period of time to obtain employment upon graduation, number of job offers received during a period of time to seek employment in the field of professional counseling, and qualitative data collection regarding additional comments as voluntary.

(2) A procedure for how and when data will be collected;

The aforementioned data have been collected online using a survey designed using a software program (i.e., Qualtrics). Typically, the survey is sent out to the program's graduate students 2-3 months after their graduation with the survey remaining open for 12 weeks.

(3) A method for how data will be reviewed or analyzed;

The data collected through the survey is analyzed by Program Evaluation and CACREP Coordinator, and a report of the interpreted data is reviewed in a CTC faculty and staff meeting.

Below is a summary table of the analyzed data collected over the periods of 2015 through 2023.

Table 1. *CTC Alumni Employment Summary*

Graduation Year	Number of Students	Employment	Employment Status	Employment Setting	Number of Job Offers
2015-2016	8	Yes: 8	Full-time: 6 Part-time: 2	Higher education:2 Agency: 4 Private practice: 1 Other: 1	One: 1 Two: 4 Three or more: 1 Missing: 2
		No: 0		N/A	
2016-2017	14	Yes: 14	Full-time: 13 Part-time: 0 Missing: 1	Higher education: 1 Agency: 7 Private practice: 4 K-12: 1 Other: 1	One: 1 Two: 1 Three or more: 5 Missing: 2
		No: 0		N/A	
2017-2018	8	Yes: 8	Full-time: 5 Part-time: 3	Agency: 7 Other: 1	One: 5 Two: 2 Three or more: 1
		No: 0		N/A	
2018-2019	7	Yes: 7	Full-time: 3 Part-time: 2 Missing: 2	Agency: 4 Other: 2 Missing: 1	One: 3 Two: 0 Three or more: 2 Missing: 2
		No: 1		N/A	
2019-2020	12	Yes: 9	Full-time: 8 Part-time: 1 Missing: 3	Agency: 3 Private practice: 2 K-12: 2 Other: 2	One: 4 Two: 3 Three or more: 1 Missing: 4
		No: 3		N/A	
2020-2021	6	Yes: 6 **Counseling field: 3** Non counseling field: 3	**Full-time: 2** **Part-time: 1** Missing: 3	Higher education: 0 Agency: 1 Private practice: 0 K-12: 2 Missing: 3	One: 0 Two: 2 Three or more: 1 Missing: 3
		No: 0		N/A	
2021-2022	16	Yes: 13 Counseling field: 13 Non counseling field: 3	Full-time: 13 Part-time: 3 Missing: 3	Higher education: 0 Agency: 5 Private practice: 4	One: 4 Two: 5 Three or more: 2

				K-12: 0	Missing: 5
				Other: 4	
		No: 3		N/A	
2022-2023	10	Yes: 10 No: 0	Full-time: 9 Part-time: 1 Missing: 0	Young child: 0 K-12 education: 1 Higher education: 0 Agency: 6 Private practice: 1 Other: 2 (e.g., eating disorder)	One: 6 Two: 1 Three or more: 3 Missing: 0
	Qualitative Feedback: • I was hired directly following internship as fee for service clinician, then hired as full-time clinician. • Internship hired me post graduation • I took a break after school. I applied to 2 jobs and received one offer.				

(4) An explanation for how data will be used for curriculum and program improvement;

The data is used to evaluate the impact of the CTC program on our graduates' successful employment in the field of counseling. When analysis shows that certain aspects of graduates' employment is weak or deficient, programmatic changes are made accordingly upon review. As noted earlier, the data from 2015 to 2022 (2021-2022) were last reviewed in 2020 in a faculty and staff meeting. A number of action items were identified. These included the following:
- Explore how we can improve students support in obtaining employment after graduation
- Explore additional support we can provide around licensure for our graduates.
- Discuss improved networking opportunities that we could integrate throughout the entire program, including starting in the first year of study.
- Continue to expand students' connections to others in the field, which could aid in securing employment.

The data from 2019-2021 were reviewed during the 2021 CTC Retreat held on September 22, 2021. Below is a number of points discussed at the meeting upon review:
- Discuss and explore ways to potentially provide an incentive for those who are willing to participate and complete the employment survey.

The data from 2021-2022 was reviewed at a 2022 staff and faculty meeting. Below are a few items discussed at the meeting upon review:

- As the CAIPE grant that enabled the partnership to work closely with several community providers in the Greater Philadelphia area, ways to recruit potential participants of CTC alumni might be enhanced to help increase a larger number of responses to the graduate employment survey.

The data from 2022-2023 will be reviewed at a 2023 staff and faculty meeting.