**Physician Assistant National Certifying Examination
Program Performance Report for 2023
Program 6039: Thomas Jefferson University, Center City Campus**

The Program Performance Report provides information on how examinees performed on the Physician Assistant National Certifying Exam (PANCE) during the timeframe selected. ***If the report is generated for the current year, the national comparative data will be based on the most recent full calendar year data.*** For example, if the report is generated in March 2013 for the program's current years performance, the national comparative data will be provided from 2012. After the first of the year in 2014, the report can be regenerated to show the program's performance in 2013 as compared to the national average in 2013.

The following descriptive information is provided to assist with interpreting the data provided in the report.

Summary Table: This section of the report provides information on pass rates for first-time takers and all takers for the program and all programs for the year selected (national comparative data from all programs will be based on the most recent full calendar year as stated in the first paragraph). First-time takers are those examinees who have taken PANCE for the first time. All takers include all examinees that have taken PANCE at least once but may have taken it multiple times. Regardless of the number of examination attempts, each individual is counted only once in the total for all takers. (Candidates' attempts to regain certification are not included in this data.)

Note: The pass rates across the different types of available reports may not match because of the different data sets being used. The annual Program Performance Report provides data from a ***calendar year*** and may include data from multiple classes*.* The Performance Report by Class is based only on the students from the ***specified class***, regardless of the year in which they took the exam.

Example: A program has only one graduating class in 2012 who took the exam. The program's pass rate on an annual 2012 Performance Report is 96%, and the pass rate on the 2012 Class Report is 98%. The difference in the pass rates on these two reports is attributed to a graduate from the 2011 class who took PANCE in 2012. This student is included in the 2012 Performance Report data but not in the 2012 Performance Report by Class.

Content Area Feedback:
The content area feedback section of the report provides information on how the examinees from the specified program performed compared to all examinees from all programs. If the report is generated for the current year, the national comparative data will be based on data from the most recently completed calendar year. (See the first paragraph of this report for more detailed information.)

The percentages shown in this report are based on the number of items correct in the content area and are not scaled scores. While minor differences that may exist in the difficulty level between forms are accounted for in the equating and scaling processes, it is important to keep in mind that the percentages reported in the content area are not reflective of those processes. Also note that programs with a small number of candidates or content areas that contain a small number of questions will produce less reliable estimates of candidates' ability. Accordingly, use caution when interpreting small differences or comparing data across content areas.
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The summary table includes the following:

- a. Mean percentage of items correct for the exams administered to first time takers from the designated program
- b. Mean percentage of items correct for all exams administered to candidates from the designated programs that have not been previously certified by NCCPA. (Candidates' attempts to regain certification are not included in this data.) If a candidate took the exam more than once, the results of each administration are included in the calculation of the mean for all exams.
- c. Mean percentage of items correct for the exams administered to first-time takers from all programs (will be based on the previous calendar year if the report is generated during the current year)
- d. Standard deviation of the percent correct scores of exams administered to first-time takers from all programs (will be based on the previous calendar year if the report is generated during the current year)
- e. Mean percentage of items correct for all examinations administered to candidates from all programs (will be based on the previous calendar year if the report is generated during the current year). If a candidate took the exam more than once, the results of each administration are included in the calculation of the mean for all exams.
- f. Standard deviation of the percent correct scores of all examinations administered to candidates for all programs (will be based on the previous calendar year if the report is generated during the current year)

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First-time Taker Passing Averages for Last 10 Years: The information provided in this chart demonstrates the program and national first-time taker averages for the past ten year period. Information is provided for the designated program and the mean passing rate for all programs. Also included is the pass rate for all first-time takers as an aggregate group, regardless of the program they attended.

First-time Taker Program Pass Rate Frequency: This chart provides information on the number of programs with similar pass rates. The vertical axis shows the rounded pass rate for first-time takers, and the bars in the chart indicate how many programs achieved each of those pass rate percentages. (As with all of the national comparative data, if this report is generated during the year for the current year's information, this chart will display data from the most recent full calendar year.)

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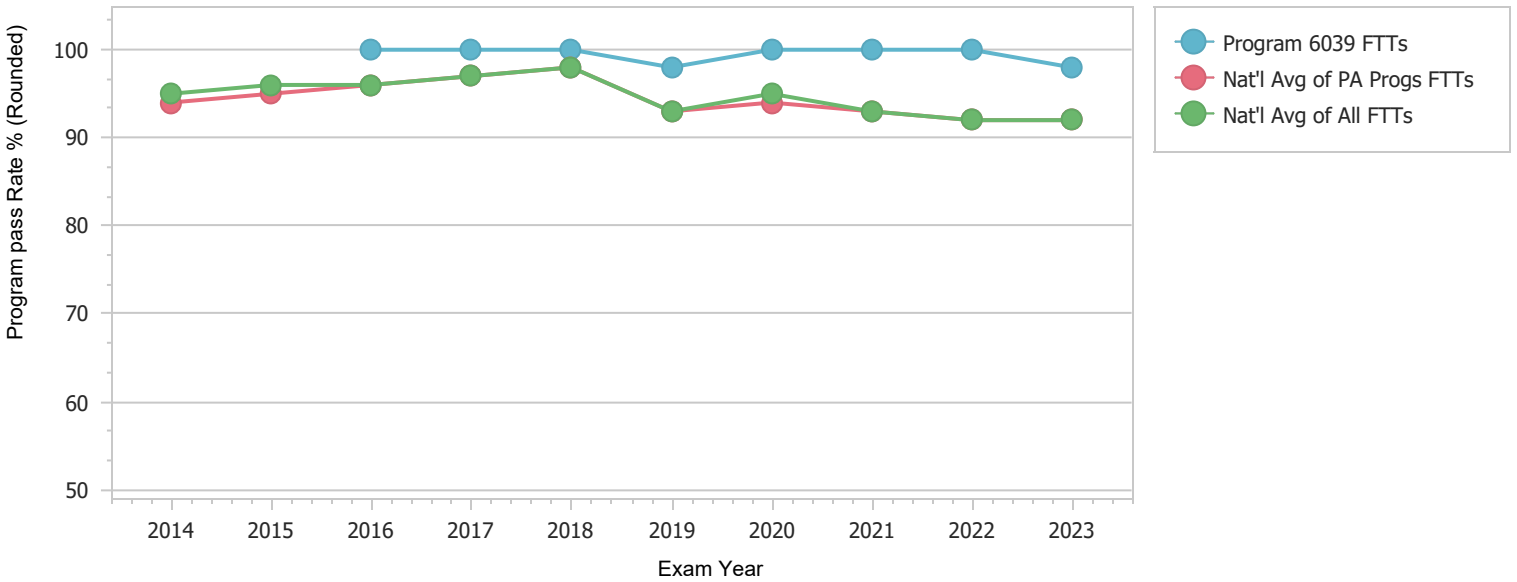
Program Summary Table

	Number of Candidates	Number of Candidates that Passed	Percent of Candidates that Passed
ALL PROGRAMS (2023):			
All Takers	12330	11762	95%
First-Time Takers	11856	10906	92%
PROGRAM 6039:			
All Takers	45	45	100%
First-Time Takers	45	44	98%

PANCE Content Area Feedback

	PROGRAM 6039		ALL PROGRAMS (2023)			
	Percent Correct Score		Percent Correct Score			
	First-Time Exams	All Exams	First-Time Exams		All Exams	
CONTENT AREA	Mean	Mean	Mean	s.d.	Mean	s.d.
ORGAN SYSTEMS						
Cardiovascular System	84	84	80	10	79	10
Dermatologic System	84	83	80	12	79	13
Endocrine System	85	85	79	14	78	14
Eyes, Ears, Nose, and Throat	82	82	76	11	76	11
Gastrointestinal System/Nutrition	83	83	80	10	79	11
Genitourinary System (Male and Female)	78	78	79	12	79	13
Hematologic System	86	86	79	13	78	13
Infectious Diseases	78	78	74	13	74	14
Musculoskeletal System	81	81	80	10	79	10
Neurologic System	82	82	76	11	76	12
Psychiatric/Behavioral	84	85	83	11	82	11
Pulmonary System	82	82	78	10	77	11
Renal System	86	86	81	13	80	13
Reproductive System (Male and Female)	75	75	71	13	70	13
TASKS						
Applying Basic Scientific Concepts	84	84	79	10	78	10
Clinical Intervention	80	79	76	9	76	9
Formulating Most Likely Diagnosis	84	84	79	8	79	9
Health Maintenance, Patient Education, and Preventive Measures	81	81	78	10	77	10
History Taking and Performing Physical Examination	82	82	78	9	77	9
PANCE Professional Practice	79	79	75	12	74	13
Pharmaceutical Therapeutics	81	81	77	10	76	10
Using Diagnostic and Laboratory Studies	84	84	81	9	80	10

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PANCE First-Time Test Taker (FTT)
Passing Averages for the Last 10 Years

2023 PANCE First-Time Test Taker Report
Program Pass Rate Frequencies