

Cycle 4 (Fall 2022-Spring 2025; 1st Measurement Iteration): SB Undergraduate Assessment Plan & Curriculum Map
Updated: June 2, 2024

Key:

Assessment completed Fall '22
Assessment completed Spring '23
Assessment planned Fall '23
Assessment planned Spring '24
Assessment planned Fall '24
Assessment planned Spring '25

Notes:

- Course names for STAT 201 and STAT 202 were changed to ABA 201 and ABA 202, respectively, in Fall 2020; the new names are used in this table.
- Course names for MIS 202 and MGMT 401 were changed to ABA 301 and ABA 401, respectively, in Fall 2022; the new names are used in this table.
- MGMT 498N (Summative Assessment) was removed from LG2a (Formative Assessment) in Cycle 3 (third measurement iteration).
- For measures with multiple components, the percentages noted below are averages across all those components.
- Extensive back-up documentations exist for each result reported, including measurement Tools, (samples of completed rubrics); student Artifacts, Results documents including both Raw Data Sheet, (with sample sizes), and Summary Data Sheet, plus summary reports, (such as this Curriculum Map), providing greater assessment Intervention detail.
- Curriculum map was re-aligned with the revised Institutional Learning Goals developed in Spring 2020. Related Institutional Learning Goals are indicated in purple font below each SB Learning Goal Undergraduate assessment outcome.
- SB assessment goals were changed in Fall 2022 based upon a revision of the SB Assessment Grading Scale, (undertaken to more closely align with Jefferson's Institutional Grading Scale). Accordingly, the previous SB wide goals were first bifurcated between the Undergraduate Program and the Graduate Programs, (again, undertaken to more closely align with Jefferson's Institutional graduation requirements). Second, and to that end, the new SB Undergraduate assessment goals were changed from 80% Meets/Exceeds a score of 70% or above on a given assessment Instrument to 80% Meets/Exceeds a score of 73% or above. Finally, Graduate assessment goals were changed from 80% Meets/Exceeds a score or 70% or above on a given assessment Instrument to 80% Meets/Exceeds a score of 83% or above on said Instrument. The new Undergraduate SB assessment goal is used in this table.
- A new, internal SB Academic Program Assessment, (APA), Review was developed and launched with the review of the IMBA Program in Fall 2021, followed by the IMBA Online Program in Spring of 2022. The SB Undergraduate Program followed in Fall 2022. Accordingly, during that time, no Undergraduate course assessments took place so that said APA Review could be completed.
- As a result of the installation of new SB Assessment of Learning and Teaching (ALT) Committee Co-Chairpersons, as well as the introduction of faculty new to assessment or faculty new to specific Learning Goal assessments, the decision was made not to assess the two courses scheduled for assessment in Spring 2023, and to instead move both back to later in the assessment cycle. These changes are reflected below.
- Finance course titling changed from FINC to FIN effective Fall 2023.

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	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON - 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498 N	M G MT - 49 9 N			Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions
	LG #1: Ethics																						
a) Use appropriate frameworks to make ethical decisions, NL , WE Related Institutional Learning Goal: ILG5. Act ethically in personal, professional and civic spheres		I	I	D			I	I		D	M - F A			M - S A	M - S A	Giving Voice to Values - Case Target = 80% meet or exceed 73% score	FA: BLAW 301	Fall '23	Results: Target Met, 100% M/EE				
a) Use appropriate frameworks to make ethical decisions, NL , WE Related Institutional Learning Goal: ILG5. Act ethically in personal, professional and civic spheres		I	I	D			I	I		D	M - F A			M - S A	M - S A	Responsible Implementation Memo (RIM) from the Individual Capstone SIP Target = 80% meet or exceed 73% score	SA: MGMT 499N	Spring '25	Results:				

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	LG #2: Functional Business Knowledge																						
a) Demonstrate knowledge of core concepts in key functional business areas Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills	I D	I D	I D	ID	I D	I D	I	I D	I D	I D	I D			M - SA	M - SA	Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: ABA 201	Fall '23	Results: Target Not Met, 79% M/EE Intervention: Identify and increase instruction in areas of student weakness in probability, confidence interval, and hypothesis testing. [Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]				
a) Demonstrate knowledge of core concepts in key functional business areas Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills	I D	I D	I D	ID	I D	I D	I	I D	I D	I D	I D			M - SA	M - SA	Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: ABA 202	Spring '24	Results: Target Not Met, 79% M/EE Intervention: Identify and increase instruction in areas of student weakness in two-sample t test, Chi-Square Test, and Multiple Regression. [Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]				

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a) Demonstrate knowledge of core concepts in key functional business areas Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills	I D	I D	I D	ID	I D	I D	I D	I D	I D	I D				M - SA	M - SA	Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: ECON 205	Fall '23	Results: Target Not Met, 66% M/EE Intervention: Identify and increase instruction in areas of student weakness in Supply and Demand, and Ceilings, Floors, and Taxes. [Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]				

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	a) Demonstrate knowledge of core concepts in key functional business areas Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills	I D	I D	I D	ID	I D	I D	I D	I D	I D	I D	I D		M - SA	M - SA			Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: ECON 206	Fall '23	Results: Target Not Met, 55% M/EE Intervention: Identify and increase instruction in areas of student weakness in competitive price theory, and analyzing price ceilings, floors and taxes, firm dynamics, and Imperfect Competition. [Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]		
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	a) Demonstrate knowledge of core concepts in key functional business areas Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills	I D	I D	I D	ID	I D	I D	I D	I D	I D	I D	I D			M - SA			M - SA	Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: ACCT 101	Fall '23	Results: Target Not Met, 78% M/EE Intervention: Identify and increase instruction in areas of student weakness in regard to functional business knowledge of basic accounting skills. [Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]	
a) Demonstrate knowledge of core concepts in key functional business areas Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills	I D	I D	I D	ID	I D	I D	I D	I D	I D	I D	I D			M - SA	M - SA	Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: ACCT 102	Spring '24	Results: Target not met, 67% M/EE Intervention: Identify and increase instruction in areas of student weakness in regard to functional business knowledge of basic managerial accounting skills. [Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]				

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	a) Demonstrate knowledge of core concepts in key functional business areas Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills	I D	I D	I D	ID	I D	I D	I D	I D	I D	I D	I D		M - SA	M - SA			Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: MKTG 102	Spring '24	Results: Target Not Met, 47% M/EE Intervention: Dedicating class time for assessment review, plus including assessment questions within regular course grading scheme. [Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]		
a) Demonstrate knowledge of core concepts in key functional business areas Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills	I D	I D	I D	ID	I D	I D	I D	I D	I D	I D	I D		M - SA	M - SA	Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: ABA 301 (MIS 202)	Spring '24	Results: Target Met, 87% M/EE					

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	a) Demonstrate knowledge of core concepts in key functional business areas Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills	I D	I D	I D	ID	I D	I D	I D	I D	I D	I D			M - SA			M - SA	Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: BLAW 301	Spring '24	Results: Target Met, 96% M/EE		
a) Demonstrate knowledge of core concepts in key functional business areas Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills	I D	I D	I D	ID	I D	I D	I D	I D	I D	I D			M - SA	M - SA	Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: FIN 301	Spring '24	Results: Target Not Met, 75% M/EE Intervention: Review and revise as necessary assessment questions to increase effectiveness. [Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]					

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	a) Demonstrate knowledge of core concepts in key functional business areas Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills	I D	I D	I D	ID	I D	I D	I D	I D	I D	I D	I D			M - SA			M - SA	Average of 6 functional business knowledge areas, scored by the Comp-XM exam Target = 80% meet or exceed 73% score	SA: MGMT 498N		MGMT 498N was removed from LG2 assessment (see Notes)	

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	<p>b) Apply relevant in-depth knowledge and critical skills from their disciplinary concentrations</p> <p>Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills</p> <p>ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors</p> <p>ILG7. Integrate technology appropriately into professional practice</p>														M - SA			M - SA	Exam – embedded questions and problems	SA: ACCT 412 (ACCT)	Spring '24	<p>Results: Results: Target not met, 60% M/EE</p> <p>Intervention: Student results indicate a need to increase Student exposure to number of past CPA multiple choice questions to more effectively prepare for CPA Exam format. Further, it is recommended that a new assessment Instrument be developed that had a multiple choice question 50% /problem 50% mix, rather than current near 100% multiple choice question versus problem mix.</p> <p>[Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]</p>	

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	b) Apply relevant in- depth knowledge and critical skills from their disciplinary concentrations Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors ILG7. Integrate technology appropriately into professional practice																	M - SA	M - SA	Exam – embedded questions and problems Target = 80% meet or exceed 73% score	SA: MGMT 412	Spring '24	Results: Target Met, 100% M/EE	

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	b) Apply relevant in-depth knowledge and critical skills from their disciplinary concentrations Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors ILG7. Integrate technology appropriately into professional practice																	M - SA	M - SA	Exam – embedded questions and problems Target = 80% meet or exceed 73% score	SA: FIN 412 (FIN)	Spring '24	Results: Target Not Met, 49% M/EE Intervention: Focus more directly on assessment review to increase student performance. [Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]	

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	b) Apply relevant in- depth knowledge and critical skills from their disciplinary concentrations Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors ILG7. Integrate technology appropriately into professional practice														M - SA			M - SA	Exam – embedded questions and problems Target = 80% meet or exceed 73% score	SA: MKTG 324 (IB)	Fall '24	Results:	

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	b) Apply relevant in- depth knowledge and critical skills from their disciplinary concentrations Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors ILG7. Integrate technology appropriately into professional practice														M - SA			M - S A	Exam – embedded questions and problems Target = 80% meet or exceed 73% score	SA: TEXT 411 (FMM)	Fall '23	Results: Target Met, 100% M/EE	

LG #3: Communication skills – WE, IL

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	a) Make effective business presentations, NL Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG3. Communicate effectively ILG7. Integrate technology appropriately into professional practice				I							D	D - F A	M - S A	M - SA			Oral presentation regarding Final Report Target = 80% meet or exceed 73% score	FA: BLAW 301	Fall '23	Results: Target Met, 100% M/EE		
a) Make effective business presentations. NL Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG3. Communicate effectively				I							D	D - F A	M - S A	M - SA	Oral presentation regarding Final Report Target = 80% meet or exceed 73% score	FA: FIN 301	Fall '23	Results: Target Met, 96% M/EE					

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	a) Make effective business presentations, NL Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG3. Communicate effectively ILG7. Integrate technology appropriately into professional practice				I							D	D - F A	M - S A	M - SA				Presentation of a final project display from the individual Capstone SIP Target = 80% meet or exceed 73% score	SA: MGMT 499N	Spring '25	Results:	

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	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON- 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498			M G MT - 49 9 N	Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions						
	LG #3: Communication skills – WE, IL																												
b) Write effective business documents, NL, WE, IL Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG3. Communicate effectively							I															Final Report Target = 80% meet or exceed 73% score	FA: BLAW 301	Fall '23	Results: Target Met, 100% M/EE				
b) Write effective business documents, NL, WE, IL Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG3. Communicate effectively							I															Final Report Target = 80% meet or exceed 73% score	FA: FIN 301	Fall '23	Results: Target Met, 87% M/EE				

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	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON- 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498	M G MT - 49 9 N			Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions		
	b) Write effective business documents, NL, WE, IL Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG3. Communicate effectively							I					D - F A	M - S A	M - W I- SA			Responsible Implementation Memo (RIM) from the Individual Capstone SIP Target = 80% meet or exceed 73% score	SA: MGMT 499N	Spring '25	Results:				
LG #3: Communication skills – WE, IL																									
c) Use information literacy skills to acquire and process the information necessary to inform business-related research, IL Related Institutional Learning Goal: ILG3. Communicate Effectively														M - SA	M - S A	Exam – embedded questions and problems Target = 80% meet or exceed 73% score	FA: ABA 202	Spring '24	Results: Target Met, 91% M/EE						

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	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON- 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498	M G MT - 49 9 N			Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions
	<p>c) Use information literacy skills to acquire and process the information necessary to inform business-related research, IL</p> <p>Related Institutional Learning Goal: ILG3. Communicate Effectively</p> <p>ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors</p> <p>ILG7. Integrate technology appropriately into professional practice</p>														M - SA			M - S A	<p>Research Analysis Report from the individual Capstone Strategy Innovation project (SIP)</p> <p>Target = 80% meet or exceed 73% score</p>	SA: MGMT 499N	Spring '25	Results:	

I = Introducing D = Developing M = Mastering SA = Summative Assess FA = Formative Assess IL = Information Literacy NL = Nexus Learning WE = Writing Enriched M/EE=Met/Exceeded Expectation Learning Goals and Outcomes – Students will:	Curriculum Map															Target/ Measurement Tool	Course/ FA or SA	1 st Measurement Iteration		2 nd Measurement Iteration		Measurement Iteration3 rd							
	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON - 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498	M G MT - 49 9 N			Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions						
	LG #4: Quantitative and Technology Skills																												
a) Use quantitative tools to analyze business-related issues Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors ILG7. Integrate technology appropriately into professional practice																						Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: ABA 201	Fall '23	Results: Target Not Met, 79% M/EE Intervention: Intervention: Identify and increase instruction in areas of student weakness in using quantitative tools to analyze probability, confidence interval, and hypothesis testing. [Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]				

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	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON - 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498	M G MT - 49 9 N			Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions						
	LG #4: Quantitative and Technology Skills																												
a) Use quantitative tools to analyze business-related issues Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors ILG7. Integrate technology appropriately into professional practice																						Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	FA: ABA 202	Spring '24	Results: Results: Target Not Met, 79% M/EE Intervention: Identify and increase instruction in areas of student quantitative weakness in two-sample t test, Chi-Square Test, and Multiple Regression. [Additionally, note that a new, more rigorous, grading standard was applied to all School of Business assessments beginning Fall 2023, thereby potentially impacting results.]				

I = Introducing D = Developing M = Mastering SA = Summative Assess FA = Formative Assess IL = Information Literacy NL = Nexus Learning WE = Writing Enriched M/EE=Met/Exceeded Expectation Learning Goals and Outcomes – Students will:	Curriculum Map															Target/ Measurement Tool	Course/ FA or SA	1 st Measurement Iteration		2 nd Measurement Iteration		Measurement Iteration3 rd							
	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON- 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498	M G MT - 49 9 N			Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions						
	LG #4: Quantitative and Technology Skills																												
a) Use quantitative tools to analyze business-related issues Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors ILG7. Integrate technology appropriately into professional practice																						Exam – embedded questions and problems. Target = 80% meet or exceed 73% score	SA: ABA 401 (MGMT 401)	Fall '23	Results: Target Met, 82% M/EE				

I = Introducing D = Developing M = Mastering SA = Summative Assess FA = Formative Assess IL = Information Literacy NL = Nexus Learning WE = Writing Enriched M/EE=Met/Exceeded Expectation Learning Goals and Outcomes – Students will:	Curriculum Map														Target/ Measurement Tool	Course/ FA or SA	1 st Measurement Iteration		2 nd Measurement Iteration		Measurement Iteration3 rd				
	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON - 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498			M G MT - 49 9 N	Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions		
	LG #4: Quantitative and Technology Skills																								
b) Use technology to analyze business-related issues Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors ILG7. Integrate technology appropriately into professional practice						D M F A								M - F A & S A		Data Analytics Assignment Target = 80% meet or exceed 73% score	FA: ABA 201	Fall '23	Results: Target Met, 84% M/EE						

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	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON- 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498			M G MT - 49 9 N	Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions
	LG #4: Quantitative and Technology Skills																						
b) Use technology to analyze business- related issues Related Institutional Learning Goal: ILG1. Apply broad and deep professional knowledge and skills ILG6. Integrate theory and practice to guide Research, scholarship, and Creative endeavors ILG7. Integrate technology appropriately into professional practice						D M F A								M - F A & S A	Excel mastery Exam I and Exam II Target = 80% meet or exceed 73% score	SA: ABA 401 (MGMT 401)	Fall '23	Results: Target Met, 82% M/EE *includes results for both Exam I and II					

I = Introducing D = Developing M = Mastering SA = Summative Assess FA = Formative Assess IL = Information Literacy NL = Nexus Learning WE = Writing Enriched M/EE=Met/Exceeded Expectation Learning Goals and Outcomes – Students will:	Curriculum Map															Target/ Measurement Tool	Course/ FA or SA	1 st Measurement Iteration		2 nd Measurement Iteration		Measurement Iteration3 rd																			
	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON - 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498	M G MT - 49 9 N			Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions																		
	LG #5: Integrative Learning and Decision-Making Skills a) Demonstrate the ability to work effectively in cross-disciplinary teams, NL Related Institutional Learning Goal: ILG2. Synthesize disciplinary and Liberal Arts/Humanities understanding to formulate transdisciplinary approaches ILG4. Interpret, respect, and value local, global, and conceptual diversity																						D - F A	M	M	Score reported on the Peer Evaluation Form Target = 80% meet or exceed 73% score	SA: MGMT 498N	Fall '24	Results:												

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	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON- 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498	M G MT - 49 9 N			Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions									
	LG #5: Integrative Learning and Decision-Making Skills																															
b) Blend knowledge and skill sets from different disciplinary areas to identify business opportunities and to provide solutions to real-world problems, NL Related Institutional Learning Goal: ILG2. Synthesize disciplinary and Liberal Arts/Humanities understanding to formulate transdisciplinary approaches ILG4. Interpret, respect, and value local, global, and conceptual diversity ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors																						M M - S A	Individual assignment and rubric Target = 80% meet or exceed 73% score	FA: DECFR M 102	Fall '23	Results: Target Met, 83% M/EE						

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	AC CT 101	AC CT- 102	MK TG- 102	MG MT- 301	EC ON - 205	EC ON- 206	AB A- 201	AB A- 202	AB A- 301	DEC - 200	BLA W- 301	FIN - 301	AB A- 401	MG MT- 498	M G MT - 49 9 N			Semester	Results/Interventions	Semester	Results/Interventions	Semester	Results/Interventions			
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b) Blend knowledge and skill sets from different disciplinary areas to identify business opportunities and to provide solutions to real-world problems, NL Related Institutional Learning Goal: ILG2. Synthesize disciplinary and Liberal Arts/Humanities understanding to formulate transdisciplinary approaches ILG4. Interpret, respect, and value local, global, and conceptual diversity ILG6. Integrate theory and practice to guide Research, Scholarship, and Creative endeavors															M	M	Overall score of the S Comp-XM exam Target = 80% meet or exceed 73% score	SA: MGMT 498N	Fall '24	Results:						