College of Life Sciences

**Record of PhD Student Research Committee Meeting**

**INDIVIDUAL RESEARCH COMMITTEE MEMBER’S EVALUATION**

**Student’s Name Student’s Program­**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student’s Advisor Name**

**Committee Member Name**

**Committee Meeting Date Meeting Number 1 2 3 4 5 6 7 8 9 10**

**A**. Answer questions 1-4 using the following scale:

1 = Excellent; 2 = Good; 3=Acceptable; 4 = Below Expectations; 5 = Unacceptable

1. With regard to research, the student's:

a) effort since the last review was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) effort to date is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The student:
2. clearly grasps the objective(s) of the research \_\_\_\_\_\_\_\_\_\_
3. understands the significance of the results to date. \_\_\_\_\_\_\_\_\_\_
4. understands the limitations of the results to date. \_\_\_\_\_\_\_\_\_\_
5. understands the future course of experiments to be done. \_\_\_\_\_\_\_\_\_\_
6. shows the necessary laboratory skills and technical ability to carry on the research \_\_\_\_\_\_\_\_\_\_
7. With regard to the presentations the student exhibits the ability to:
   1. organize data
   2. exchange ideas
8. The student’s progress toward a first-author publication is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B.** Answer questions 5 and 6 by Rank Order: 1, 2, 3, 4 or 5 with the lowest number indicating the best possible assessment.

5.Assessment of the student's degree of original thought and contribution to the experimental design and overall scope of the project.

6.Assessment of the future research potential of the student.

**C.** Please answer yes or no.

7. Does the quantity and quality of the research presented represent significant progress toward the Ph.D. degree?

**Return form to Danielle Park via e-mail at** [**Danielle.Park@jefferson.edu**](mailto:Danielle.Park@jefferson.edu) **and the Program Director(s)**