



CP-PRO

CP Profiles of Health and Function

CP-PRO Activity Short Form version 1.0 (Parent/Caregiver Report)

Name/ID Number: _____

Date: _____

This short form is designed for parent/caregiver self-report. Items ask about your child's ability to physically perform different activities. Read each item and think about your child's level of difficulty in carrying out the activity. Using the responses below, select the response that best describes your child.

Unable to do = child cannot do this activity even with support or help

With much difficulty = child can do this activity some of the time; requires extra time and strong effort and a lot of caregiver help

With some difficulty = child can do this activity some of the time; requires extra time, modest effort and is likely to need some caregiver help

With little difficulty = child can do this activity; requires extra time and effort; rarely needs caregiver help

Without any difficulty = child can do this activity easily and without caregiver help

Note: If your child typically does not engage in the activity, try to estimate the anticipated level of difficulty. If you cannot estimate, you may skip the item and use the process described for scoring short forms with missing items.

Please select the best response for each item (Mark one box)	Without any difficulty	With a little difficulty	With some difficulty	With much difficulty	Unable to do	Item Score
1. Eating a meal includes using a fork and/or spoon to eat, and drinking from a cup. My child eats a meal.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	
2. Using a public restroom includes opening and closing bathroom stall doors, getting onto the toilet, managing clothes, wiping self, and washing hands. My child uses a public restroom.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	
3. Low playground equipment includes swings and small slides. My child climbs and moves on low playground equipment.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	
4. Dressing lower body includes putting on pants or skirt, doing the fasteners, and putting on socks and shoes. My child dresses his/her lower body.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	



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Please give the best answer you can to each item (Mark one box)	Without any difficulty	With a little difficulty	With some difficulty	With much difficulty	Unable to do	Item Score
5. Setting and clearing the table includes getting utensils, napkins and dishes out of the cabinet and placing them on the table and then clearing dirty dishes and utensils. My child sets and clears the table for family meals.	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁	<input type="checkbox"/> ₀	
6. My child plays games or sports which involve kicking a ball with other children of similar age such as kickball or soccer.	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁	<input type="checkbox"/> ₀	
7. High playground equipment includes monkey bars and jungle gyms. My child climbs and moves on high playground equipment.	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁	<input type="checkbox"/> ₀	
8. My child rides a bicycle without training wheels in the neighborhood.	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁	<input type="checkbox"/> ₀	
Total Raw (Summed) Score						
Standardized (T-Scale) Score*						

*Convert the Raw Score to the Standardized Score using the Conversion Table on the next page.



CP-PRO Activity Short Form Conversion Table

The Short Form can be scored with missing values using the following process: 1.) calculate the mean score for the completed items; 2.) use the mean score value for the missing item(s) value; 3.) convert the raw score by using the conversion table as you would normally do. NOTE: if more than 50% of the items are missing, the score cannot be estimated.

Convert Raw (Summed) Score to Standardized (T-Scale) Score

Raw Score	T Score	T score SE
0	29.94	5.13
1	34.16	3.9
2	36.1	3.64
3	37.83	3.43
4	39.66	3.14
5	41.15	2.92
6	42.36	2.81
7	43.47	2.71
8	44.5	2.62
9	45.46	2.56
10	46.37	2.51
11	47.24	2.48
12	48.09	2.45
13	48.91	2.43
14	49.73	2.41
15	50.53	2.4
16	51.32	2.4
17	52.12	2.4
18	52.92	2.4
19	53.72	2.41
20	54.53	2.43
21	55.36	2.45
22	56.21	2.49
23	57.07	2.53
24	57.97	2.59
25	58.9	2.65
26	59.89	2.75
27	60.96	2.9
28	62.08	3.14
29	63.02	3.05
30	64.46	3.16
31	66.54	3.43
32	70.86	4.67