



CP-PRO

CP Profiles of Health and Function

CP-PRO Lower Extremity Short Form version 1.0 (Parent/Caregiver Report)

Name/ID Number: _____

Date: _____

This short form is designed for parent/caregiver self-report. Items ask about your child's ability to physically perform different activities. Read each item and think about your child's level of difficulty in carrying out the activity. Using the responses below, select the response that best describes your child.

Unable to do = child cannot do this activity even with support or help

With much difficulty = child can do this activity some of the time; requires extra time and strong effort and a lot of caregiver help

With some difficulty = child can do this activity some of the time; requires extra time, modest effort and is likely to need some caregiver help

With little difficulty = child can do this activity; requires extra time and effort; rarely needs caregiver help

Without any difficulty = child can do this activity easily and without caregiver help

Note: If your child typically does not engage in the activity, try to estimate the anticipated level of difficulty. If you cannot estimate, you may skip the item and use the process described for scoring short forms with missing items.

Please select the best response for each item (Mark one box)	Without any difficulty	With a little difficulty	With some difficulty	With much difficulty	Unable to do	Item Score
1. When lying on his/her back, my child can turn his/her head from side-to-side.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	
2. My child can sit without support on the floor for 5 minutes.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	
3. Without using assistive devices, my child can stand for 1 minute or longer.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	
4. A "level surface" means a flat surface without bumps or ramps, and "assistive devices" include canes, crutches, a walker or a wheelchair. Without using assistive devices, my child can walk across level surfaces within a room.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	
5. Without using assistive devices, my child can walk up or down a flight of 8-12 steps using the rail for support.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	



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Please select the best response for each item (Mark one box)	Without any difficulty	With a little difficulty	With some difficulty	With much difficulty	Unable to do	Item Score
6. A "level surface" means a flat surface with no bumps or ramps. On level surfaces, my child can run and stop to avoid objects or people without using assistive devices.	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁	<input type="checkbox"/> ₀	
7. A "curb" is a 6 inch single step that one steps up or down going from a street to a sidewalk, and "assistive devices" include canes, crutches, a walker or a wheelchair. Without using assistive devices, my child can step up and down curbs.	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁	<input type="checkbox"/> ₀	
8. A "slightly uneven surface" means a dirt road or path, or a brick or stone walkway, and "assistive devices" include canes, crutches, a walker or a wheelchair. Without using assistive devices, my child can walk across slightly uneven surfaces.	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁	<input type="checkbox"/> ₀	
9. From a standing position without using assistive devices, my child can squat down and then stand back up.	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁	<input type="checkbox"/> ₀	
10. Without using assistive devices, my child can jump up and down on both feet.	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁	<input type="checkbox"/> ₀	
11. Without using assistive devices, my child can jump down from objects 2 feet or higher keeping his/her balance.	<input type="checkbox"/> ₄	03	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁	<input type="checkbox"/> ₀	



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Please select the best response for each item (Mark one box)	Without any difficulty	With a little difficulty	With some difficulty	With much difficulty	Unable to do	Item Score
12. A level surface means a flat surface with no bumps or ramps. Without using assistive devices, my child can skip on level surfaces.	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁	<input type="checkbox"/> ₀	
Total Raw (Summed) Score						
Standardized (T-Scale) Score*						

*Convert the Raw Score to the Standardized Score using the Conversion Table on the next page.



CP-PRO Lower Extremity Short Form Conversion Table

The Short Form can be scored with missing values using the following process: 1.) calculate the mean score for the completed items; 2.) use the mean score value for the missing item(s) value; 3.) convert the raw score by using the conversion table as you would normally do. NOTE: if more that 50% of the items are missing, the score cannot be estimated.

Convert Raw (Summed) Score to Standardized (T-Scale) Score

Raw Score	T Score	T score SE
0	23.12	5.1
1	27.12	4.13
2	29.96	3.62
3	32.4	3.27
4	34.94	3.12
5	36.95	2.78
6	38.21	2.68
7	39.27	2.57
8	40.28	2.43
9	41.36	2.23
10	42.12	2.16
11	42.83	2.07
12	43.5	1.99
13	44.14	1.91
14	44.71	1.86
15	45.25	1.82
16	45.77	1.78
17	46.26	1.74
18	46.74	1.72
19	47.21	1.7
20	47.66	1.68
21	48.11	1.67
22	48.55	1.65
23	48.98	1.65
24	49.42	1.64
25	49.85	1.64
26	50.29	1.64
27	50.73	1.64
28	51.17	1.65
29	51.62	1.65
30	52.07	1.66
31	52.54	1.67
32	53.02	1.68

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33	53.5	1.7
34	54.01	1.72
35	54.52	1.74
36	55.06	1.76
37	55.62	1.79
38	56.21	1.83
39	56.82	1.87
40	57.48	1.92
41	58.18	1.98
42	58.94	2.06
43	59.79	2.17
44	60.74	2.33
45	61.74	2.34
46	63.13	2.51
47	65.11	2.88
48	69.65	4.51