

**Thomas Jefferson University
Resident Physician Global Health Elective
End of Elective Assessment by On-Site Supervisor**

Resident Name _____ TJU Department: _____ Year of residency: _____
 Dates of elective _____ Elective location/Organization _____
 On-Site Supervisor Name and Title: _____
 Description of Elective/Project/Objectives _____
 _____ Days spent on project activity _____

This area to be filled out by resident

Overall Assessment

Indicate the degree to which this resident met the overall expectations during this elective.

___ *Completely met expectations for training level.*

___ *Significantly exceeded expectations for training level.*

___ *Significant areas of deficit.* Be sure to *explicitly* indicate area(s) of deficit below and describe *specific incidents and behaviors you observed* that prompt the rating.

___ *Insufficient contact. Cannot rate*

For each competency rate the resident's performance and then note specific behaviors observed. This form may be given to the resident directly or sent to the email/mail address below.

Core Competencies

	Markedly Below Expectations	Meets Expectations	Significantly Exceeds Expectations
Patient Care <i>Can't rate</i> ___ Provides effective, compassionate care during any treatment, physical exams and procedures specific to this elective. Handled any difficult situations appropriately, and conscientiously attends to health promotion and prevention.	1	2	3
<i>Observed behaviors for Patient Care:</i> Strengths: _____ Areas for Improvement: _____			
Medical Knowledge <i>Can't rate</i> ___ Demonstrates knowledge of biomedical, clinical & social sciences, and applies that knowledge effectively & with good judgment in any patient care or community health work specific to this elective.	1	2	3
<i>Observed behaviors for Medical Knowledge:</i> Strengths: _____ Areas for Improvement: _____			
Practice-Based Learning & Improvement <i>Can't rate</i> ___ Uses feedback from any supervisors, evidence and other methods to investigate, evaluate, and improve his/her own practices.	1	2	3

Observed behaviors for Practice-Based Learning and Improvement

Strengths: _____

Areas for Improvement: _____

	Markedly Below Expectations	Meets Expectations	Significantly Exceeds Expectations
Interpersonal & Communication Skills <i>Can't rate</i> _____ Establishes therapeutic relationships with patients and others on the health care team, listens effectively, elicits & provides information skillfully, & functions effectively as a team member.	1	2	3
<i>Observed behaviors for Interpersonal & Communication Skills</i> Strengths: = _____ Areas for Improvement: _____			
Professionalism <i>Can't rate</i> _____ Behavior conveys respect and integrity, dedication to role as a member of the health care system, commitment to ethical principles, and sensitivity and responsiveness to all patients irrespective of culture, age, gender or disability.	1	2	3
<i>Observed behaviors for Professionalism</i> Strengths: _____ Areas for Improvement: _____			
Personal integrity <i>Can't rate</i> _____ Demonstrated appropriate commitment and personal learning initiative during the elective, by being available for all scheduled work, being flexible in fitting in to an international context, and following expectations set for a student on a visiting medical elective.	1	2	3
<i>Observed behaviors for Personal integrity</i> Strengths: _____ Areas for Improvement: _____			

General comments on overall performance:

Resident _____
(Signature)

Supervisor _____
(Signature)

This form should be returned to the Resident's Program Coordinator or Program Director